

Disaster Education.

Learning Centre

Tasks

Middle Primary Student Tasks

The Following set of Learning Centre Tasks are designed to be used in the 'Going Further' stage of an inquiry process.

Students should negotiate with the teacher which of these 'mini projects' they are to undertake.

There are two tasks per page. The page could be cut in half to make a set of cards.

Each task includes:

- + A description of the task
- + An indication of the most likely Blooms level and Multiple Intelligence Domain focus
- + A table for students to
 - consider what resources they will require
 - consider presentation ideas
 - space to write brief notes/ideas and to record who they might be working with
 - dot points for students to record criteria for assessment
 - space to record ideas for improvement after completion of the task

This set of tasks is designed for Middle Primary students (MP).

Disaster Education - Learning Centre Tasks

Index of Learning Centre Tasks

Page Number	Title	Blooms level	Multiple Intelligence Domain/s
3	A Disaster Play	Understanding	Word
3	Interview	Analysing	Interpersonal & Word
4	Local Emergencies	Remembering	Word
4	Evacuation Plan	Evaluating	Word
5	Disaster Graph	Analysing	Maths
5	Local Emergency Manager	Creating	Intrapersonal
6	A Map Of Local Hazards	Evaluating	Maths & Spatial
6	A Timeline	Remembering	Maths & Spatial
7	The Speed Of Disasters	Understanding	Maths & Kinaesthetic
7	Cartoon Strip	Understanding	Spatial
8	Good Emergencies?	Evaluating	Interpersonal & Word
8	Disaster Performance	Analysing	Kinaesthetic
9	Disaster Buster	Creating	Spatial
9	A New Flood Vehicle	Creating	Word
10	Construct a Disaster	Applying	Spatial
10	A Water Game	Applying	Naturalist & Spatial
11	Evacuation Exercise	Applying	Kinaesthetic
11	Spread The Word	Remembering	Interpersonal & Word
12	What Would You Do?	Understanding	Intrapersonal
12	Surviving A Cyclone	Understanding	Intrapersonal & Spatial
13	Human Causes	Remembering	Naturalist
13	Soundscape	Applying	Music
14	Emergency Kit Song	Analysing	Music
14	Feelings!	Creating	Music & Intrapersonal
15	Rescue Plan	Creating	Naturalist
15	Indigenous Australians	Understanding	Naturalist
16	Your Own Task		
16	Blank sheet		

A Disaster Play!

Task	Resources	Presentation	Notes/Ideas/Group Members
Write a short play based on a picture story book about a disaster. (e.g. Smudge by Jacqueline French).	List the resources you will need:	List ideas for presenting your findings:	

Assessment:

How will you know you've done a good job?

- ✓
- ✓
- ✓
- ✓

Next time I would:

Level:

MP

Blooms:

Understanding

MI Focus:

Word

www.ema.gov.au/schools

Disaster Education - Learning Centre Task.

Interview.

Task	Resources	Presentation	Notes/Ideas/Group Members
Interview people about their disaster experiences. Present the information in a class talk.	List the resources you will need:	List ideas for presenting your findings:	

Assessment:

How will you know you've done a good job?

- ✓
- ✓
- ✓
- ✓

Next Time I would:

Level:

MP

Blooms:

Analysing

MI Focus:

Interpersonal & Word

www.ema.gov.au/schools

Disaster Education - Learning Centre Task.

Local Emergencies.

Disaster Education - Learning Centre Task.

Task	Resources	Presentation	Notes/Ideas/Group Members
List emergencies/ disasters that have affected your community in recent years.	List the resources you will need:	List ideas for presenting your findings:	

Assessment:

How will you know you've done a good job?

- ✓
- ✓
- ✓
- ✓

Next time I would:

Level:

MP

Blooms:

Remembering

MI Focus:

Word

www.ema.gov.au/schools

Evacuation Plan.

Disaster Education - Learning Centre Task.

Task	Resources	Presentation	Notes/Ideas/Group Members
Create a new school evacuation plan.	List the resources you will need:	List ideas for presenting your findings:	

Assessment:

How will you know you've done a good job?

- ✓
- ✓
- ✓
- ✓

Next Time I would:

Level:

MP

Blooms:

Evaluating

MI Focus:

Word

www.ema.gov.au/schools

Disaster Graph.

Disaster Education – Learning Centre Task.

Task	Resources	Presentation	Notes/Ideas/Group Members
Get data about an Australian disaster and construct a graph which will educate people about those type of disasters.	List the resources you will need:	List ideas for presenting your findings:	

Assessment:

How will you know you've done a good job?

- ✓
- ✓
- ✓
- ✓

Next time I would:

Level:

MP

Blooms:

Analysing

MI Focus:

Maths

www.ema.gov.au/schools

Local Emergency Manager.

Disaster Education – Learning Centre Task.

Task	Resources	Presentation	Notes/Ideas/Group Members
Describe what you would do if you were in charge of a local emergency service.	List the resources you will need:	List ideas for presenting your findings:	

Assessment:

How will you know you've done a good job?

- ✓
- ✓
- ✓
- ✓

Next Time I would:

Level:

MP

Blooms:

Creating

MI Focus:

Intrapersonal

www.ema.gov.au/schools

A Map of Local Hazards.

Disaster Education – Learning Centre Task.

Task	Resources	Presentation	Notes/Ideas/Group Members
Create a map of the school or local area and note the potential sources of risk/hazard for the school.	List the resources you will need:	List ideas for presenting your findings:	

Assessment:

How will you know you've done a good job?

- ✓
- ✓
- ✓
- ✓

Next time I would:

Level:

MP

Blooms:

Evaluating

MI Focus:

Maths & Spatial

www.ema.gov.au/schools

A Timeline.

Disaster Education – Learning Centre Task.

Task	Resources	Presentation	Notes/Ideas/Group Members
Make a timeline of Australian disasters.	List the resources you will need:	List ideas for presenting your findings:	

Assessment:

How will you know you've done a good job?

- ✓
- ✓
- ✓
- ✓

Next Time I would:

Level:

MP

Blooms:

Remembering

MI Focus:

Maths & Spatial

www.ema.gov.au/schools

The Speed Of Disasters.

Disaster Education – Learning Centre Task.

Task	Resources	Presentation	Notes/Ideas/Group Members
Find out the 'speed' of various disasters – see if you can outrun them – record your results.	List the resources you will need:	List ideas for presenting your findings:	

Assessment:

How will you know you've done a good job?

- ✓
- ✓
- ✓
- ✓

Next time I would:

Level:

MP

Blooms:

Understanding

MI Focus:

Maths & Kinaesthetic

www.ema.gov.au/schools

Cartoon Strip.

Disaster Education – Learning Centre Task.

Task	Resources	Presentation	Notes/Ideas/Group Members
Make a cartoon strip showing people how to respond to a particular emergency.	List the resources you will need:	List ideas for presenting your findings:	

Assessment:

How will you know you've done a good job?

- ✓
- ✓
- ✓
- ✓

Next Time I would:

Level:

MP

Blooms:

Understanding

MI Focus:

Spatial

www.ema.gov.au/schools

Good Emergencies?

Disaster Education – Learning Centre Task.

Task	Resources	Presentation	Notes/Ideas/Group Members
Organise and participate in a debate on the value of bushfires and/or floods.	List the resources you will need:	List ideas for presenting your findings:	

Assessment:

How will you know you've done a good job?

- ✓
- ✓
- ✓
- ✓

Next time I would:

Level:

MP

Blooms:

Evaluating

MI Focus:

Interpersonal & Word

www.ema.gov.au/schools

Disaster Performance.

Disaster Education – Learning Centre Task.

Task	Resources	Presentation	Notes/Ideas/Group Members
Write a play about how to prepare for a particular emergency/disaster.	List the resources you will need:	List ideas for presenting your findings:	

Assessment:

How will you know you've done a good job?

- ✓
- ✓
- ✓
- ✓

Next Time I would:

Level:

MP

Blooms:

Analysing

MI Focus:

Kinaesthetic & Word

www.ema.gov.au/schools

Disaster Buster.

Disaster Education – Learning Centre Task.

Task	Resources	Presentation	Notes/Ideas/Group Members
Create plans/diagrams of a new product that will assist in preventing disasters.	List the resources you will need:	List ideas for presenting your findings:	

Assessment:

How will you know you've done a good job?

- ✓
- ✓
- ✓
- ✓

Next time I would:

Level:

MP

Blooms:

Creating

MI Focus:

Spatial

www.ema.gov.au/schools

A New Flood Vehicle.

Disaster Education – Learning Centre Task.

Task	Resources	Presentation	Notes/Ideas/Group Members
Write a newspaper article about a new (fictitious) flood rescue vehicle.	List the resources you will need:	List ideas for presenting your findings:	

Assessment:

How will you know you've done a good job?

- ✓
- ✓
- ✓
- ✓

Next Time I would:

Level:

MP

Blooms:

Creating

MI Focus:

Word

www.ema.gov.au/schools

Construct A Disaster.

Disaster Education – Learning Centre Task.

Task	Resources	Presentation	Notes/Ideas/Group Members
Make a diorama or model of a particular disaster/emergency.	List the resources you will need:	List ideas for presenting your findings:	

Assessment:

How will you know you've done a good job?

- ✓
- ✓
- ✓
- ✓

Next time I would:

Level:

MP

Blooms:

Applying

MI Focus:

Spatial

www.ema.gov.au/schools

A Water Game.

Disaster Education – Learning Centre Task.

Task	Resources	Presentation	Notes/Ideas/Group Members
Make a game to teach people about water conservation.	List the resources you will need:	List ideas for presenting your findings:	

Assessment:

How will you know you've done a good job?

- ✓
- ✓
- ✓
- ✓

Next Time I would:

Level:

MP

Blooms:

Applying

MI Focus:

Naturalist & Spatial

www.ema.gov.au/schools

Evacuation Exercise.

Disaster Education – Learning Centre Task.

Task	Resources	Presentation	Notes/Ideas/Group Members
Organise and supervise a school evacuation exercise.	List the resources you will need:	List ideas for presenting your findings:	

Assessment:

How will you know you've done a good job?

- ✓
- ✓
- ✓
- ✓

Next time I would:

Level:

MP

Blooms:

Applying

MI Focus:

Kinaesthetic

www.ema.gov.au/schools

Spread The Word.

Disaster Education – Learning Centre Task.

Task	Resources	Presentation	Notes/Ideas/Group Members
Tell your family or a younger grade about an Australian hazard. (Design an evaluation form for your audience to complete).	List the resources you will need:	List ideas for presenting your findings:	

Assessment:

How will you know you've done a good job?

- ✓
- ✓
- ✓
- ✓

Next Time I would:

Level:

MP

Blooms:

Remembering

MI Focus:

Interpersonal & word

www.ema.gov.au/schools

What Would You Do?

Task	Resources	Presentation	Notes/Ideas/Group Members
Describe what you would do in a flood situation.	List the resources you will need:	List ideas for presenting your findings:	

Assessment:

How will you know you've done a good job?

- ✓
- ✓
- ✓
- ✓

Next time I would:

Level:

MP

Blooms:

Understanding

MI Focus:

Intrapersonal

www.ema.gov.au/schools

Disaster Education - Learning Centre Task.

Surviving A Cyclone.

Task	Resources	Presentation	Notes/Ideas/Group Members
Make a recording or a brochure about what you think are the main 'rules' for surviving a cyclone.	List the resources you will need:	List ideas for presenting your findings:	

Assessment:

How will you know you've done a good job?

- ✓
- ✓
- ✓
- ✓

Next Time I would:

Level:

MP

Blooms:

Understanding

MI Focus:

Intrapersonal & Spatial

www.ema.gov.au/schools

Disaster Education - Learning Centre Task.

Human Causes.

Task	Resources	Presentation	Notes/Ideas/Group Members
List ways in which humans cause/ contribute to natural disasters.	List the resources you will need:	List ideas for presenting your findings:	

Assessment:

How will you know you've done a good job?

- ✓
- ✓
- ✓
- ✓

Next time I would:

Level:

MP

Blooms:

Remembering

MI Focus:

Naturalist

www.ema.gov.au/schools

Disaster Education - Learning Centre Task.

Soundscape.

Task	Resources	Presentation	Notes/Ideas/Group Members
Write a soundscape that represents a particular emergency/ disaster.	List the resources you will need:	List ideas for presenting your findings:	

Assessment:

How will you know you've done a good job?

- ✓
- ✓
- ✓
- ✓

Next Time I would:

Level:

MP

Blooms:

Applying

MI Focus:

Music

www.ema.gov.au/schools

Disaster Education - Learning Centre Task.

Emergency Kit Song.

Disaster Education – Learning Centre Task.

Task	Resources	Presentation	Notes/Ideas/Group Members
Write a song or jingle to sell an emergency kit.	List the resources you will need:	List ideas for presenting your findings:	

Assessment:

How will you know you've done a good job?

- ✓
- ✓
- ✓
- ✓

Next time I would:

Level:

MP

Blooms:

Analysing

MI Focus:

Music

www.ema.gov.au/schools

Feelings!

Disaster Education – Learning Centre Task.

Task	Resources	Presentation	Notes/Ideas/Group Members
Write a song that describes how people might feel after a disaster.	List the resources you will need:	List ideas for presenting your findings:	

Assessment:

How will you know you've done a good job?

- ✓
- ✓
- ✓
- ✓

Next Time I would:

Level:

MP

Blooms:

Creating

MI Focus:

Music & Intrapersonal

www.ema.gov.au/schools

Rescue Plan.

Task	Resources	Presentation	Notes/Ideas/Group Members
Develop a plan to rescue an endangered animal in your State or Territory from a potential hazard.	List the resources you will need:	List ideas for presenting your findings:	

Assessment:

How will you know you've done a good job?

- ✓
- ✓
- ✓
- ✓

Next time I would:

Level:

MP

Blooms:

Creating

MI Focus:

Naturalist

Indigenous Australians.

Task	Resources	Presentation	Notes/Ideas/Group Members
Find some Indigenous Australian dreamtime stories that mention disasters. Explain the stories in your own words.	List the resources you will need:	List ideas for presenting your findings:	

Assessment:

How will you know you've done a good job?

- ✓
- ✓
- ✓
- ✓

Next Time I would:

Level:

MP

Blooms:

Understanding

MI Focus:

Naturalist

Disaster Education - Learning Centre Task.

Your Own Task.

Task	Resources	Presentation	Notes/Ideas/Group Members
Create your own task – it must be negotiated with your teacher!	List the resources you will need:	List ideas for presenting your findings:	

Assessment:

How will you know you've done a good job?

- ✓
- ✓
- ✓
- ✓

Level:

MP

Blooms:

MI Focus:

Blank.

Task	Resources	Presentation	Notes/Ideas/Group Members
	List the resources you will need:	List ideas for presenting your findings:	

Assessment:

How will you know you've done a good job?

- ✓
- ✓
- ✓
- ✓

Next Time I would:

Level:

MP

Blooms:

MI Focus:

www.ema.gov.au/schools

Disaster Education - Learning Centre Task.