



# Disaster Education. Learning Centre Tasks

## Middle Primary Student Tasks

The Following set of Learning Centre Tasks are designed to be used in the 'Going Further' stage of an inquiry process.

Students should negotiate with the teacher which of these 'mini projects' they are to undertake.

There are two tasks per page. The page could be cut in half to make a set of cards.

Each task includes:

- + A description of the task
- + An indication of the most likely Blooms level and Multiple Intelligence Domain focus
- + A table for students to
  - o consider what resources they will require
  - o consider presentation ideas
  - o space to write brief notes/ideas and to record who they might be working with
  - o dot points for students to record criteria for assessment
  - o space to record ideas for improvement after completion of the task

This set of tasks is designed for Middle Primary Students (MP).

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| 4           | Local Emergencies       | Remembering   | Word                           |
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## A Disaster Play!

| Task   | Resources                         | Presentation                             | Notes/Ideas/Group Members |
|--|-----------------------------------|--|---------------------------|
| Write a short play based on the a picture story book about a disaster. (e.g. Smudge by Jacqueline French). | List the resources you will need: | List ideas for presenting your findings: |                           |

**Assessment:**

How will you know you've done a good job?

- ✓
- ✓
- ✓
- ✓

Next time I would:

Level:  
MP  
Blooms:  
Understanding  
MI Focus:  
Word

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Disaster Education - Learning Centre Task.

## Interview.

| Task  | Resources                         | Presentation                             | Notes/Ideas/Group Members |
|---|-----------------------------------|--|---------------------------|
| Interview people about their disaster experiences, present the information in a class talk. | List the resources you will need: | List ideas for presenting your findings: |                           |

**Assessment:**

How will you know you've done a good job?

- ✓
- ✓
- ✓
- ✓

Next Time I would:

Level:  
MP  
Blooms:  
Analysing  
MI Focus:  
Interpersonal & Word

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Disaster Education - Learning Centre Task.

## Local Emergencies.

| Task   | Resources                         | Presentation                             | Notes/Ideas/Group Members |
|--|-----------------------------------|--|---------------------------|
| List emergencies/ disasters that have affected your community in recent years. | List the resources you will need: | List ideas for presenting your findings: |                           |

Assessment:

How will you know you've done a good job?

- ✓
- ✓
- ✓
- ✓

Next time I would:

Level:  
MP  
Blooms:  
Remembering  
MI Focus:  
Word

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Disaster Education - Learning Centre Task.

## Evacuation Plan.

| Task                                 | Resources                         | Presentation                             | Notes/Ideas/Group Members |
|--------------------------------------|-----------------------------------|--|---------------------------|
| Create a new school evacuation plan. | List the resources you will need: | List ideas for presenting your findings: |                           |

Assessment:

How will you know you've done a good job?

- ✓
- ✓
- ✓
- ✓

Next Time I would:

Level:  
MP  
Blooms:  
Evaluating  
MI Focus:  
Word

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Disaster Education - Learning Centre Task.

## Disaster Graph.

| Task  | Resources                         | Presentation                             | Notes/Ideas/Group Members |
|---|-----------------------------------|--|---------------------------|
| Get data about a Australian Disasters and construct a graph which will educate people about those type of disasters | List the resources you will need: | List ideas for presenting your findings: |                           |

**Assessment:**

How will you know you've done a good job?

- ✓
- ✓
- ✓
- ✓

Next time I would:

Level:  
MP  
Blooms:  
Analysing  
MI Focus:  
Maths

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Disaster Education - Learning Centre Task.

## Local Emergency Manager.

| Task   | Resources                         | Presentation                             | Notes/Ideas/Group Members |
|--|-----------------------------------|--|---------------------------|
| Describe what you would do if you were in charge of a local Emergency Service. | List the resources you will need: | List ideas for presenting your findings: |                           |

**Assessment:**

How will you know you've done a good job?

- ✓
- ✓
- ✓
- ✓

Next Time I would:

Level:  
MP  
Blooms:  
Creating  
MI Focus:  
Intrapersonal

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Disaster Education - Learning Centre Task.

## A Map of Local Hazards.

| Task   | Resources                         | Presentation                             | Notes/Ideas/Group Members |
|--|-----------------------------------|--|---------------------------|
| Create a map of the school or local area and note the potential sources of risk/hazard for the school. | List the resources you will need: | List ideas for presenting your findings: |                           |

**Assessment:**

How will you know you've done a good job?

- ✓
- ✓
- ✓
- ✓

Next time I would:

Level:  
MP  
Blooms:  
Evaluating  
MI Focus:  
Maths & Spatial

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Disaster Education - Learning Centre Task.

## A Timeline.

| Task                                     | Resources                         | Presentation                             | Notes/Ideas/Group Members |
|--|-----------------------------------|--|---------------------------|
| Make a timeline of Australian Disasters. | List the resources you will need: | List ideas for presenting your findings: |                           |

**Assessment:**

How will you know you've done a good job?

- ✓
- ✓
- ✓
- ✓

Next Time I would:

Level:  
MP  
Blooms:  
Remembering  
MI Focus:  
Maths & Spatial

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Disaster Education - Learning Centre Task.

## The Speed Of Disasters.

| Task  | Resources                         | Presentation                             | Notes/Ideas/Group Members |
|---|-----------------------------------|--|---------------------------|
| Find out the 'speed' of various disasters – see if you can outrun them – record your results. | List the resources you will need: | List ideas for presenting your findings: |                           |

**Assessment:**

How will you know you've done a good job?

- ✓
- ✓
- ✓
- ✓

Next time I would:

Level:  
MP  
Blooms:  
Understanding  
MI Focus:  
Maths & Kinaesthetic

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Disaster Education - Learning Centre Task.

## Cartoon Strip.

| Task  | Resources                         | Presentation                             | Notes/Ideas/Group Members |
|---|-----------------------------------|--|---------------------------|
| Make a cartoon strip showing people how to respond to a particular emergency. | List the resources you will need: | List ideas for presenting your findings: |                           |

**Assessment:**

How will you know you've done a good job?

- ✓
- ✓
- ✓
- ✓

Next Time I would:

Level:  
MP  
Blooms:  
Understanding  
MI Focus:  
Spatial

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Disaster Education - Learning Centre Task.

## Good Emergencies?

| Task  | Resources                         | Presentation                             | Notes/Ideas/Group Members |
|---|-----------------------------------|--|---------------------------|
| Organise and participate in a debate on the value of bushfires and/or floods. | List the resources you will need: | List ideas for presenting your findings: |                           |

**Assessment:**

How will you know you've done a good job?

- ✓
- ✓
- ✓
- ✓

Next time I would:

Level:  
MP  
Blooms:  
Evaluating  
MI Focus:  
Interpersonal & Word

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Disaster Education - Learning Centre Task.

## Disaster Performance.

| Task  | Resources                         | Presentation                             | Notes/Ideas/Group Members |
|---|-----------------------------------|--|---------------------------|
| Write play about how to prepare for a particular emergency/ disaster. | List the resources you will need: | List ideas for presenting your findings: |                           |

**Assessment:**

How will you know you've done a good job?

- ✓
- ✓
- ✓
- ✓

Next Time I would:

Level:  
MP  
Blooms:  
Analysing  
MI Focus:  
Kinaesthetic & Word

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Disaster Education - Learning Centre Task.

## Disaster Buster.

| Task   | Resources                         | Presentation                             | Notes/Ideas/Group Members |
|--|-----------------------------------|--|---------------------------|
| Create plans/diagrams of a new product that will assist in preventing disasters. | List the resources you will need: | List ideas for presenting your findings: |                           |

**Assessment:**

How will you know you've done a good job?

- ✓
- ✓
- ✓
- ✓

Next time I would:

Level:  
MP  
Blooms:  
Creating  
MI Focus:  
Spatial

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Disaster Education - Learning Centre Task.

## A New Flood Vehicle.

| Task   | Resources                         | Presentation                             | Notes/Ideas/Group Members |
|--|-----------------------------------|--|---------------------------|
| Write a newspaper article about a new (fictitious) flood rescue vehicle. | List the resources you will need: | List ideas for presenting your findings: |                           |

**Assessment:**

How will you know you've done a good job?

- ✓
- ✓
- ✓
- ✓

Next Time I would:

Level:  
MP  
Blooms:  
Creating  
MI Focus:  
Word

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Disaster Education - Learning Centre Task.

## Construct A Disaster.

| Task  | Resources                         | Presentation                             | Notes/Ideas/Group Members |
|---|-----------------------------------|--|---------------------------|
| Make a diorama or model of a particular disaster/emergency. | List the resources you will need: | List ideas for presenting your findings: |                           |

**Assessment:**

How will you know you've done a good job?

- ✓
- ✓
- ✓
- ✓

Next time I would:

Level:  
MP  
Blooms:  
Applying  
MI Focus:  
Spatial

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Disaster Education - Learning Centre Task.

## A Water Game.

| Task  | Resources                         | Presentation                             | Notes/Ideas/Group Members |
|---|-----------------------------------|--|---------------------------|
| Make a game to teach people about water conservation. | List the resources you will need: | List ideas for presenting your findings: |                           |

**Assessment:**

How will you know you've done a good job?

- ✓
- ✓
- ✓
- ✓

Next Time I would:

Level:  
MP  
Blooms:  
Applying  
MI Focus:  
Naturalist & Spatial

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Disaster Education - Learning Centre Task.

## Evacuation Exercise.

Disaster Education - Learning Centre Task.

| Task   | Resources                         | Presentation                             | Notes/Ideas/Group Members |
|--|-----------------------------------|--|---------------------------|
| Organise and Supervise a school evacuation exercise. | List the resources you will need: | List ideas for presenting your findings: |                           |

**Assessment:**

How will you know you've done a good job?

- ✓
- ✓
- ✓
- ✓

Next time I would:

Level:  
MP  
Blooms:  
Applying  
MI Focus:  
Kinaesthetic

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## Spread The Word.

Disaster Education - Learning Centre Task.

| Task   | Resources                         | Presentation                             | Notes/Ideas/Group Members |
|--|-----------------------------------|--|---------------------------|
| Tell your family or a younger grade about an Australian Hazard. (Design an evaluation form for your audience to complete). | List the resources you will need: | List ideas for presenting your findings: |                           |

**Assessment:**

How will you know you've done a good job?

- ✓
- ✓
- ✓
- ✓

Next Time I would:

Level:  
MP  
Blooms:  
Remembering  
MI Focus:  
Interpersonal & word

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## What Would You Do?

| Task   | Resources                         | Presentation                             | Notes/Ideas/Group Members |
|--|-----------------------------------|--|---------------------------|
| Describe what you would do in a flood situation. | List the resources you will need: | List ideas for presenting your findings: |                           |

Assessment:

How will you know you've done a good job?

- ✓
- ✓
- ✓
- ✓

Next time I would:

Level:  
MP  
Blooms:  
Understanding  
MI Focus:  
Intrapersonal

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Disaster Education - Learning Centre Task.

## Surviving A Cyclone.

| Task  | Resources                         | Presentation                             | Notes/Ideas/Group Members |
|---|-----------------------------------|--|---------------------------|
| Make a recording or a brochure about what you think are the main 'rules' for surviving a cyclone. | List the resources you will need: | List ideas for presenting your findings: |                           |

Assessment:

How will you know you've done a good job?

- ✓
- ✓
- ✓
- ✓

Next Time I would:

Level:  
MP  
Blooms:  
Understanding  
MI Focus:  
Intrapersonal & Spatial

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Disaster Education - Learning Centre Task.

## Human Causes.

| Task  | Resources                         | Presentation                             | Notes/Ideas/Group Members |
|---|-----------------------------------|--|---------------------------|
| List ways in which humans cause/ contribute to natural disasters. | List the resources you will need: | List ideas for presenting your findings: |                           |

Assessment:

How will you know you've done a good job?

- ✓
- ✓
- ✓
- ✓

Next time I would:

Level:

MP

Blooms:

Remembering

MI Focus:

Naturalist

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Disaster Education - Learning Centre Task.

## Soundscape.

| Task   | Resources                         | Presentation                             | Notes/Ideas/Group Members |
|--|-----------------------------------|--|---------------------------|
| Write a soundscape that represents a particular emergency/ disaster. | List the resources you will need: | List ideas for presenting your findings: |                           |

Assessment:

How will you know you've done a good job?

- ✓
- ✓
- ✓
- ✓

Next Time I would:

Level:

MP

Blooms:

Applying

MI Focus:

Music

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Disaster Education - Learning Centre Task.

## Emergency Kit Song.

| Task   | Resources                         | Presentation                             | Notes/Ideas/Group Members |
|--|-----------------------------------|--|---------------------------|
| Write a song or jingle to sell an emergency kit. | List the resources you will need: | List ideas for presenting your findings: |                           |

**Assessment:**

How will you know you've done a good job?

- ✓
- ✓
- ✓
- ✓

Next time I would:

Level:  
MP  
Blooms:  
Analysing  
MI Focus:  
Music

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Disaster Education - Learning Centre Task.

## Feelings!

| Task  | Resources                         | Presentation                             | Notes/Ideas/Group Members |
|---|-----------------------------------|--|---------------------------|
| Write a song that describes how people might feel after a disaster. | List the resources you will need: | List ideas for presenting your findings: |                           |

**Assessment:**

How will you know you've done a good job?

- ✓
- ✓
- ✓
- ✓

Next Time I would:

Level:  
MP  
Blooms:  
Creating  
MI Focus:  
Music & Intrapersonal

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Disaster Education - Learning Centre Task.

## Rescue Plan.

| Task  | Resources                         | Presentation                             | Notes/Ideas/Group Members |
|---|-----------------------------------|--|---------------------------|
| Develop a plan to rescue an endangered animal in your State or Territory from a potential hazard. | List the resources you will need: | List ideas for presenting your findings: |                           |

Assessment:

How will you know you've done a good job?

- ✓
- ✓
- ✓
- ✓

Next time I would:

Level:

MP

Blooms:

Creating

MI Focus:

Naturalist

## Indigenous Australians.

| Task   | Resources                         | Presentation                             | Notes/Ideas/Group Members |
|--|-----------------------------------|--|---------------------------|
| Find some Indigenous Australian dreamtime stories that mention disasters. Explain the stories in your own words. | List the resources you will need: | List ideas for presenting your findings: |                           |

Assessment:

How will you know you've done a good job?

- ✓
- ✓
- ✓
- ✓

Next Time I would:

Level:

MP

Blooms:

Understanding

MI Focus:

Naturalist

Disaster Education - Learning Centre Task.

## Your Own Task.

| Task  | Resources                         | Presentation                             | Notes/Ideas/Group Members |
|---|-----------------------------------|--|---------------------------|
| Create your own task – it must be negotiated with your teacher! | List the resources you will need: | List ideas for presenting your findings: |                           |

Assessment:

How will you know you've done a good job?

- ✓
- ✓
- ✓
- ✓

Level:

MP

Blooms:

MI Focus:

## Blank.

| Task | Resources                         | Presentation                             | Notes/Ideas/Group Members |
|------|-----------------------------------|--|---------------------------|
|      | List the resources you will need: | List ideas for presenting your findings: |                           |

Assessment:

How will you know you've done a good job?

- ✓
- ✓
- ✓
- ✓

Next Time I would:

Level:

MP

Blooms:

MI Focus:

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Disaster Education - Learning Centre Task.

