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think of. (Your students could read Bruce Boyle's biography and review the SES office in the Dingo Creek learning object and find out about the work the local Dingo Creek SES do.)

Identify if these have national presence or are state based.

Discuss if there is any difference between the organisations located in metropolitan areas of your state/territory and those in rural areas.

Discuss those organisations that have a paid workforce and those populated with a voluntary workforce.

Discuss with your students how they might find out more information on the emergency services – using the web links listed in the Resources and Links section of this activity or by searching the Internet using keywords like: *emergency services, emergency service organisations, fire brigades* etc.

### Step 2 – Small Group activity

#### Breaking into pairs and conducting the research

Break the class into pairs. Each pair should select one Emergency Services Organisation to research. Use the web links to start with.

Each pair will need to find out the following information through their research:

- what the emergency services organisation does (its jurisdiction, roles and responsibilities);
- the composition of its workforce (paid or volunteer);
- how people can join or become involved;
- the types of work the organisation does.

Each pair undertakes the research and presents it in their own way to the class as either a multimedia presentation (PowerPoint), poster, report etc.

### Step 3 – Whole class activity

#### Sharing the research with the class

Once all the research has been completed, it is time to share these with the whole class.

## Teacher Notes

Allocating some class time to your students to research the Internet will depend on your access to computers, the Internet and any firewall software your school has in place.

The technologies your students may use to develop their report will be dependent both upon their own design skills using computers and your class access to computers. If your students are not computer savvy, they can design the report presentation using pens and paper and even cut outs from magazines and other newspapers.

If you have an active school intranet and your students develop digital reports, it might be a good idea to include these on the school's intranet pages!

## Resources / Links / Materials Required

In class:

- *Concept Map* handout

Web link:

- Emergency Management for Schools Website: States and Territories  
[http://www.ema.gov.au/www/ema/schools.nsf/Page/Learn\\_AboutPlanningandPreparation\\_StateandTerritoryEmergencyServices\\_StateandTerritoryEmergencyServices](http://www.ema.gov.au/www/ema/schools.nsf/Page/Learn_AboutPlanningandPreparation_StateandTerritoryEmergencyServices_StateandTerritoryEmergencyServices)

Handout 1

Concept Map

