



# DINGO CREEK



## Activity Title

Who to call?

## Theme

Developing a comprehensive list of emergency and personal contacts.

## Key Learning / Subject Areas

- Personal Development
- Health and Physical Education
- Science

## Possible Year Levels

Year 5 - 7

## Duration

Up to 2 periods.

## Objectives

On completion of this activity students will be able to:

- have compiled a list of key emergency contacts;
- have compiled a list of key personal contacts in case of an emergency;
- understand who to turn to for help during an emergency.

The output will be a wallet-sized record of these contacts for student personal use.

## Introduction

A key element in Emergency Risk Management is knowing who to make contact with in case of an emergency. Preparing your students to consider and record who they would need to contact *before* an emergency actually happens, helps them to be more prepared when it does.

## Prior Learning

- Students will need to know how and where to search to find telephone, fax and internet contact information.

## Activity Description

### Step 1 – Whole class activity

What sort of emergencies might occur in your life?

Start by discussing with the whole class the different emergency situations that they might experience. For example, house/school fires, house/car robbery, physical attack, traffic accidents, terrorist attack, natural disaster (fire, storm, flood) etc.

List these on the board.

Who would you call?

Next brainstorm whom they would call in case of an emergency occurring.

Begin with whom they would call in terms of Friends and Family. Make an extensive list on the board.

Expand the discussion to whom they would call in terms of *organisations* (Fire brigade, police, ambulance etc) in of the different types of emergencies and list these on the board.

Discuss with your students how they might find out the required information

#### Step 2 – Small Group activity

##### Breaking into pairs

Break the class into pairs to complete the research to find out the contact numbers for the emergency services in their area.

#### Step 3 – Individual activity

##### Sourcing family and friends contact details

Each student should begin to plan their wallet-sized resource by working out which family members and friends they would want to contact in case of an emergency.

They will need to find out the home and mobile numbers of these people.

#### Step 4 – Individual activity

##### Designing and creating the wallet-sized resource

Once all the contact details have been found, the students can use the Template in the handout for this activity to design their wallet-sized record.

#### Step 5 – Whole class activity

##### Sharing the records with the class

Once all the records have been completed, it is time to share these with the whole class. Students should then store these in their wallets.

If they have mobile phones, it would also be worthwhile encouraging them to store these contact details in their mobile phones.

### Teacher Notes

This is a preparation and awareness-raising activity. Students simply need to know who they can turn to for help in case of an emergency. Brief contact details are all that are required. Students can be encouraged to customise their record and it could be laminated if you have access to a laminator, for longevity.

### Resources / Links / Materials Required

- *Wallet-sized template* handout
- Yellow and white pages telephone books
- Computer with Internet access
- Laminator if available

## Handout 1

### Wallet-sized template

Front cover – give your own title and decorate as you please
<insert name>'s personal emergency contacts Family / Friends 1. Name Telephone – home Telephone – mobile 2. Name Telephone – home Telephone – mobile 3. Name Telephone – home Telephone – mobile
<insert name>'s other emergency contacts 4. Organisation Telephone 5. Organisation Telephone 6. Organisation Telephone 7. Organisation Telephone